

Grove Academy Learning Pathway



Why a Pathway?



- Learners, parents, and staff told us they want lessons to feel clear, fair, and consistent.
- The Pathway helps us all know:
- What we are learning
- Why we are learning it
- How we know we are doing well



L.E.A.R.N.



- Our Pathway has 5 stages – just like the stages of your journey through Grove Academy.
- Together they help us build:
- Commitment
- Ambition
- Respect
- Equity



Key Learning Terms:



- **Learning intentions** – what you are learning today.
- **Success criteria** – how you will know you've learned it.
- **Retrieval** – bringing past learning back to mind to help remember.
- **Starter task** – a quick activity at the beginning of a lesson to get you focused.
- **Plenary** – an activity at the end of the lesson to check what you've learned.
- **Feedback** – any information that helps you improve.

LAUNCH



- **Teacher does:** Greet learners, set clear routines, complete register, give a starter task.
- **Learner does:** Arrive on time, be '**Ready to Learn**', follow routines straight away, start the task without delay.
- **Learner Question:** *What are you learning today?*

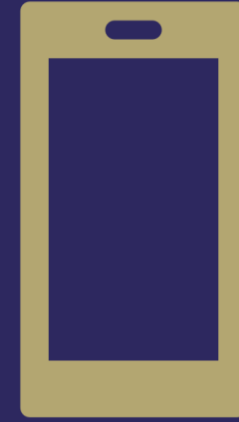


Launch

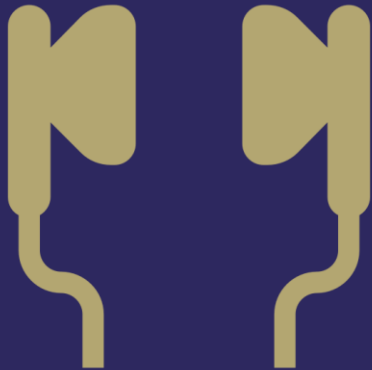
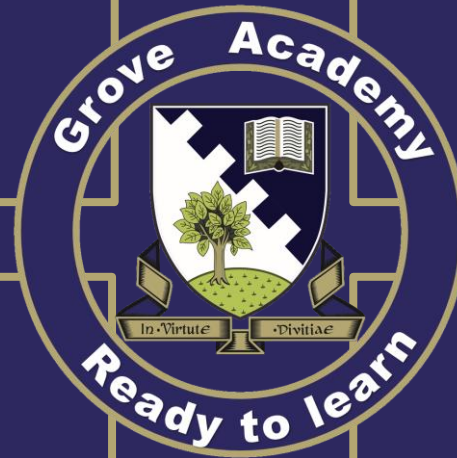
- Inclusive Environments
- Positive Relationships
- Readiness to Learn



COAT OFF.



PHONE AWAY.



EARPHONES OUT.



READY TO LEARN.

EXPERIENCE



- **Teacher does:** Use retrieval practice, explain learning intentions & success criteria, make purpose clear.
- **Learner does:** Try the retrieval task, listen carefully to learning intentions, check what success looks like.
- **Learner Question:** *Why are you learning this?*



Experience

- Starter Tasks for Retrieval
- Learning Intentions & Success Criteria
- Shared Purpose of Learning

APPLY



- **Teacher does:** Plan challenge with support, use a variety of tasks, ask open questions.
- **Learner does:** Attempt every task, keep going when it's hard, join in with questions and answers.
- **Learner Question:** *How do you know you are doing well?*



Experience

- Starter Tasks for Retrieval
- Learning Intentions & Success Criteria
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REFLECT



- **Teacher does:** Revisit success criteria, give feedback, set peer/self-assessment tasks.
- **Learner does:** Look back at success criteria, act on feedback, and give peer feedback that is kind, helpful, and specific.
- **Learner Question:** *What's my progress so far?*



Reflect

- Plenaries to Review Success Criteria
- Feedback on Tasks
- Peer / Self Assessment

NEXT STEPS



- **Teacher does:** Support goal-setting, plan revision/consolidation, give time for learning conversations.
- **Learner does:** Set a clear goal, plan how to improve, talk about your progress with your teacher.
- **Learner Question:** *What will I do next to improve?*



Next Steps

- Goals Set
- Plans for Improvement
- Learning Conversations



Launch

- Inclusive Environments
- Positive Relationships
- Readiness to Learn



Experience

- Starter Tasks for Retrieval
- Learning Intentions & Success Criteria
- Shared Purpose of Learning



Apply

- Differentiation and Challenge
- Varied Learning Tasks
- High Quality Open Questioning



Reflect

- Plenaries to Review Success Criteria
- Feedback on Tasks
- Peer / Self Assessment



Next Steps

- Goals Set
- Plans for Improvement
- Learning Conversations